

**Critical Thinker** (draft 8/29/18)

*Critical thinking requires self-directed and disciplined processes to deepen understanding, evaluate possibilities or construct a reasoned judgment.*

<p><b>UNDERSTANDING</b> <i>Students will understand...</i></p>	<p><b>ABILITIES AND SKILLS</b> <i>Students will be able to...</i></p>	<p><b>DISPOSITIONS</b> <i>Students will be...</i></p>
	<p>1. Students will be able to analyze:</p> <ul style="list-style-type: none"> <li>● Ask relevant and probing questions</li> <li>● Identify pertinent evidence, sources</li> <li>● Explain and interpret various perspectives</li> <li>● Recognize patterns or themes</li> <li>● Distill the essence of a dialogue, text, image, source</li> </ul> <p>2. Students will be able to evaluate:</p> <ul style="list-style-type: none"> <li>● Ask questions to determine the accuracy, relevance, bias and reasonableness of prospective evidence</li> <li>● Identify criteria and use criteria to make reasoned judgments</li> </ul> <p>3. Students will be able to synthesize:</p> <ul style="list-style-type: none"> <li>● Ask questions to extend thinking</li> <li>● Make connections to create new meaning</li> <li>● Engage with the ideas to develop a new perspective or contribute independent thought</li> </ul>	<p>4. Students will be open minded/flexible:</p> <ul style="list-style-type: none"> <li>● consider different opinions and perspectives</li> <li>● acknowledge that there can be multiple solutions</li> <li>● willing to change mind</li> <li>● revise conclusions based on evidence</li> </ul> <p>5. Students will be reflective:</p> <ul style="list-style-type: none"> <li>● Able to recognize and admit lack of understanding or information</li> <li>● Ask specific questions to better understand</li> <li>● Switch/alternate strategies</li> <li>● Recognize strengths and mistakes to make necessary adjustments and determine next steps</li> <li>● Explains thinking behind their work</li> </ul> <p>6. Students are disciplined thinkers:</p> <ul style="list-style-type: none"> <li>● Use structured thinking processes</li> <li>● Seek rigor in thinking</li> <li>● Be self-directed and self-monitoring</li> </ul>